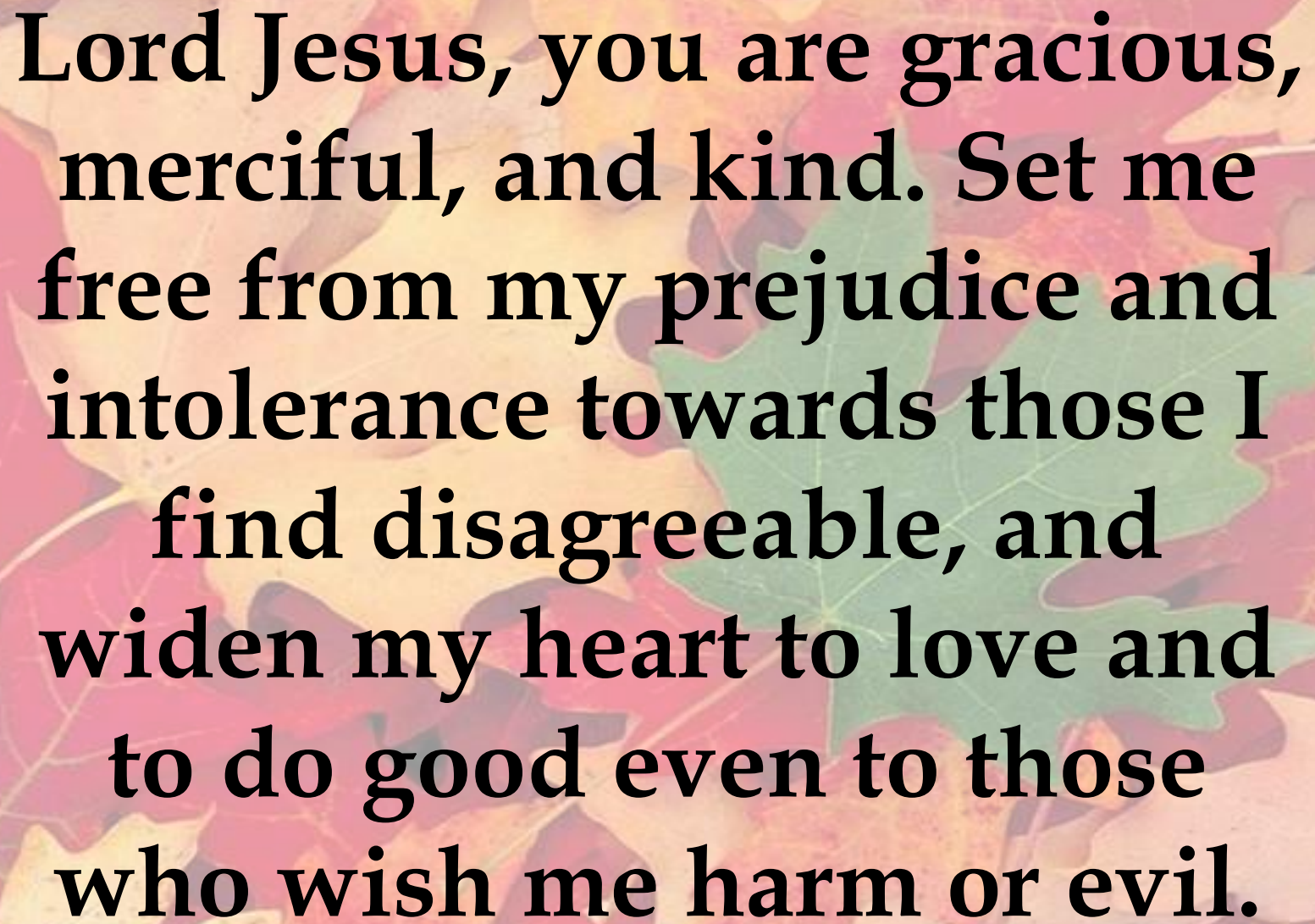


October 1, 2013

- Bell Ringer
- Prayer
- Chapter 2 Notes
- Homework:
 - Guided Reading Section 1

Bell Ringer

1. Define cultural diffusion.
2. What was a negative effect of building roads and bridges?
3. What were scribes trained to do?



**Lord Jesus, you are gracious,
merciful, and kind. Set me
free from my prejudice and
intolerance towards those I
find disagreeable, and
widen my heart to love and
to do good even to those
who wish me harm or evil.**

AMEN

October 1, 2013

- Bell Ringer
- Prayer
- Chapter 2 Notes
- Homework:
 - Guided Reading Section 1

Ch 2 Sec 1 – Ancient Kingdoms of the Nile

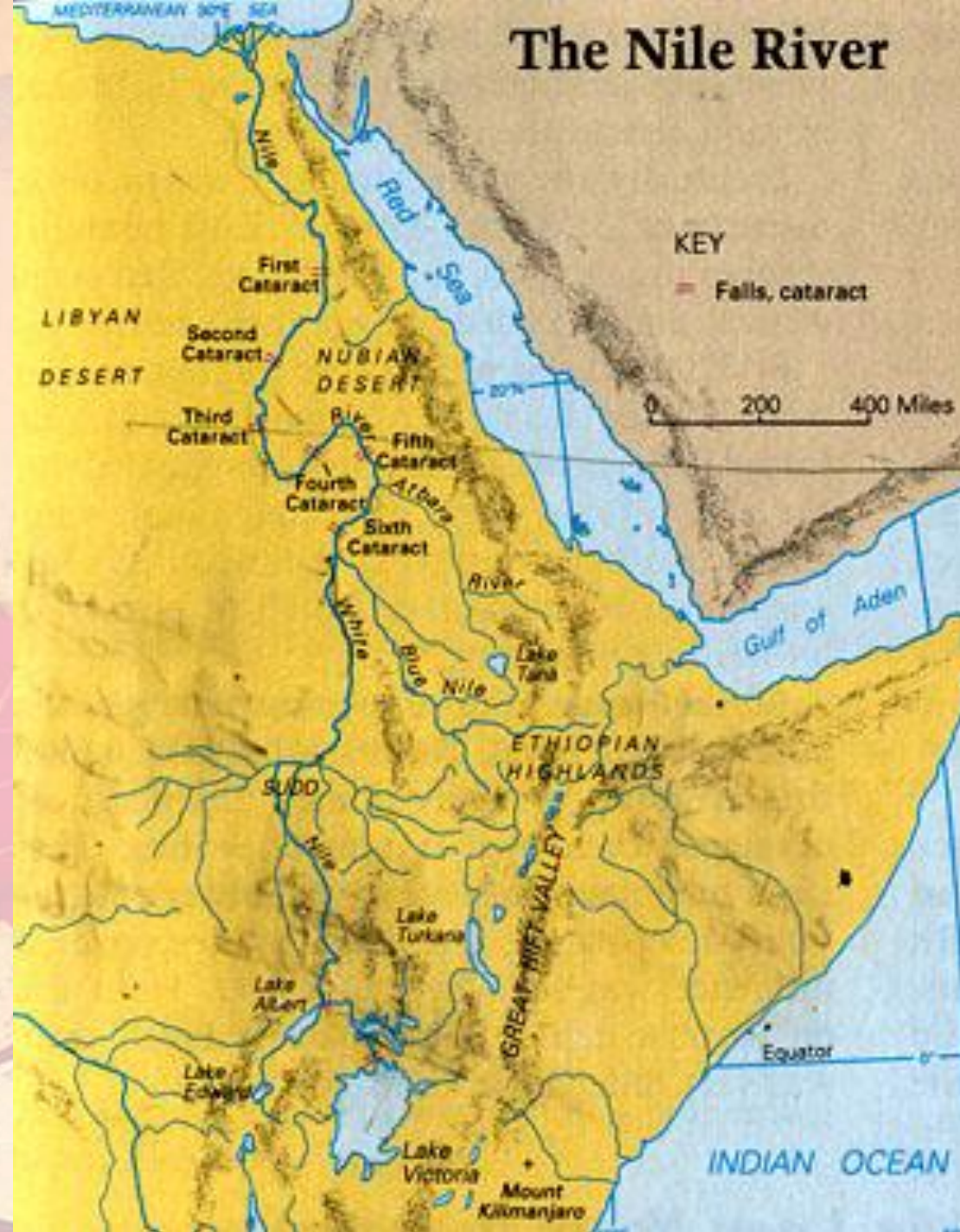
I. Geography of the Nile Valley

A. Yearly floods

1. Every spring (rains sent water down the streams)
2. Deposited silt – layer of rich soil
3. People built reservoirs and irrigation ditches to channel the rising river and store water



The Nile River



B. Uniting the Land: 2 Regions

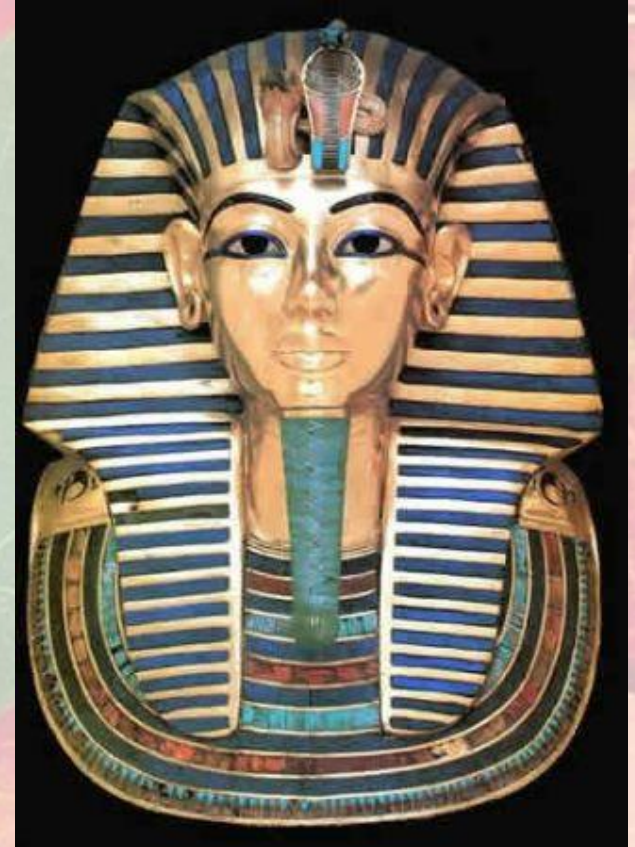
1. Upper Egypt: from 1st waterfall of the Nile to within 100 miles of the Mediterranean
2. Lower Egypt: delta region where the Nile empties into the Mediterranean
 - A.) delta: triangular area of marshland formed by deposits of silt at the mouth of some rivers
3. King Menes united these 2 regions and used the Nile as a highway linking the North and South
 - A.) Nile helped make Egypt become the world's first unified state
4. Nile used as a trade route to exchange products



II. The Old Kingdom

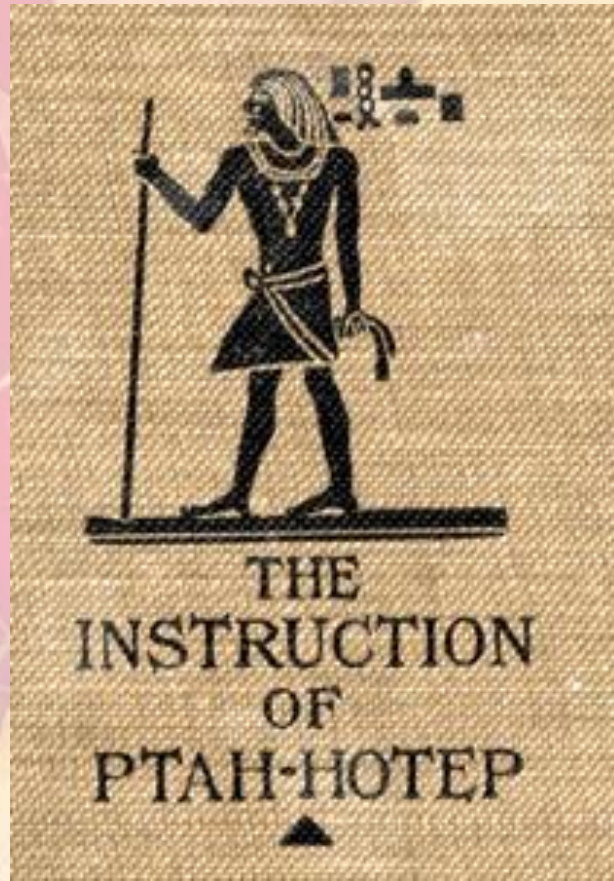
A. A strong government
– dynasties (ruling families)

1. Pharaohs (rulers)
organized a strong,
centralized state
 - A.) Egyptians believed
pharaohs were gods
 - B.) Had absolute power
 - C.) Depended on a vizier
(chief minister) to
supervise the business of
government



2. Ptah-hotep – vizier

A.) wrote “Instruction of Ptah-hotep” which advised his son on how to avoid the errors he had seen in other officials.



B. The Pyramids

1. tombs for eternity (still stand today)
2. Provided bodies of their dead rulers with everything they would need in their new lives



III. The Middle Kingdom

A. Old Kingdom collapsed because of power struggles, crop failures, and the cost of the pyramids

B.. Middle kingdom was turbulent

1. The Nile didn't rise as usual
2. Corruption common

C. Catastrophe struck in 1700 B.C.

1. The Hyksos occupied delta region
2. Awed Egyptians with horse-drawn war chariots
 - A.) Egyptians soon mastered this new technology
3. After more than 100 years, new Egyptian leaders arose
4. Drove Hyksos out and set up the New Kingdom

October 2, 2013

Devices Off and Away

- Bell Ringer
- Prayer
- Chapter 2 Section 1 Notes
- Review for Test
- Homework:
 - Study for Test

Bell Ringer

1. How did geography influence ancient Egypt?
2. What were the main features and achievements of Egypt's three kingdoms?
3. How did trade and warfare affect Egypt and Nubia?



Angel of God,
my guardian dear,
To whom God's love
commits me here;
Ever this day be at my side,
To light and guard, to rule
and guide.
AMEN.

October 2, 2013

- Bell Ringer
- Prayer
- Chapter 2 Section 1 Notes
- Review for Test
- Homework:
 - Study for Test

IV. The New Kingdom: brought Egypt into greater contact with SW Asia and other parts of Africa

A. Powerful Rulers

1. Hatshepsut – female pharaoh

A.) encouraged trade with Eastern Mediterranean lands

2. Ramses II

A.) pushed Egyptian rule as far north as Syria

B.) after years of fighting, the Egyptians and Hittites signed a peace treaty



B. Decline

1. After Ramses II, Egyptian power started to decline
2. Invaders conquered Nile region (Assyrians & Persians)
3. Greek & Roman armies later invaded
 - a.) Invaders wanted to add Nile Valley to their empires



V. Egypt and Nubia

A. Nubia – Nile Kingdom in Southern Egypt

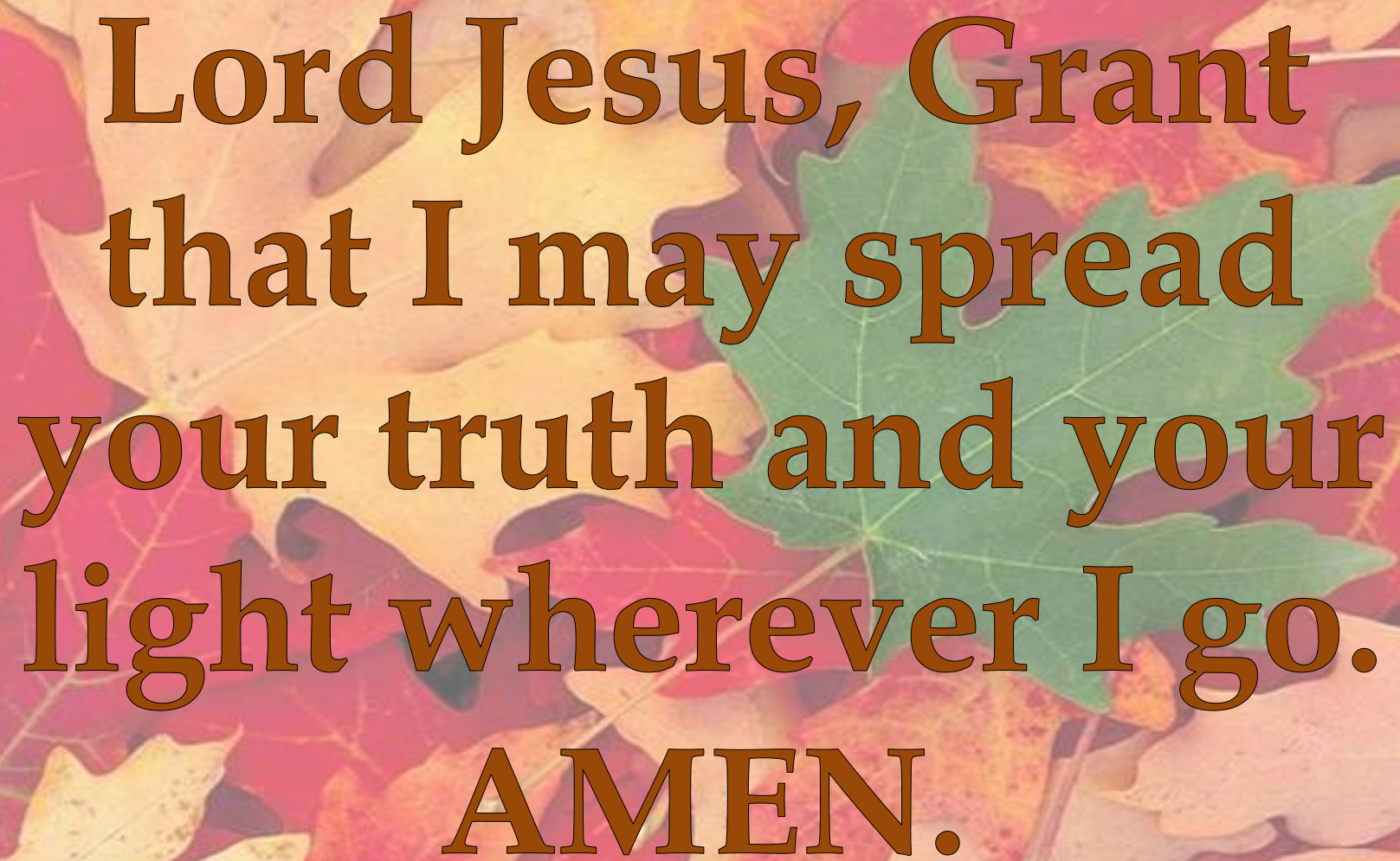
1. Fought with Egypt for years
2. Egypt acquired ivory, cattle, and slaves
3. Egypt conquered Nubia during the New Kingdom
4. Regained its independence
5. Conquered Egypt and ruled like earlier Pharaohs
6. Nubians were pushed back into their own lands by the Assyrians



October 3, 2013

Devices Off and Away

- Schoology Set Up
 - WK6GT-784PG
- Prayer
- TEST
- After Test Activity on Schoology



Lord Jesus, Grant
that I may spread
your truth and your
light wherever I go.
AMEN.

October 3, 2013

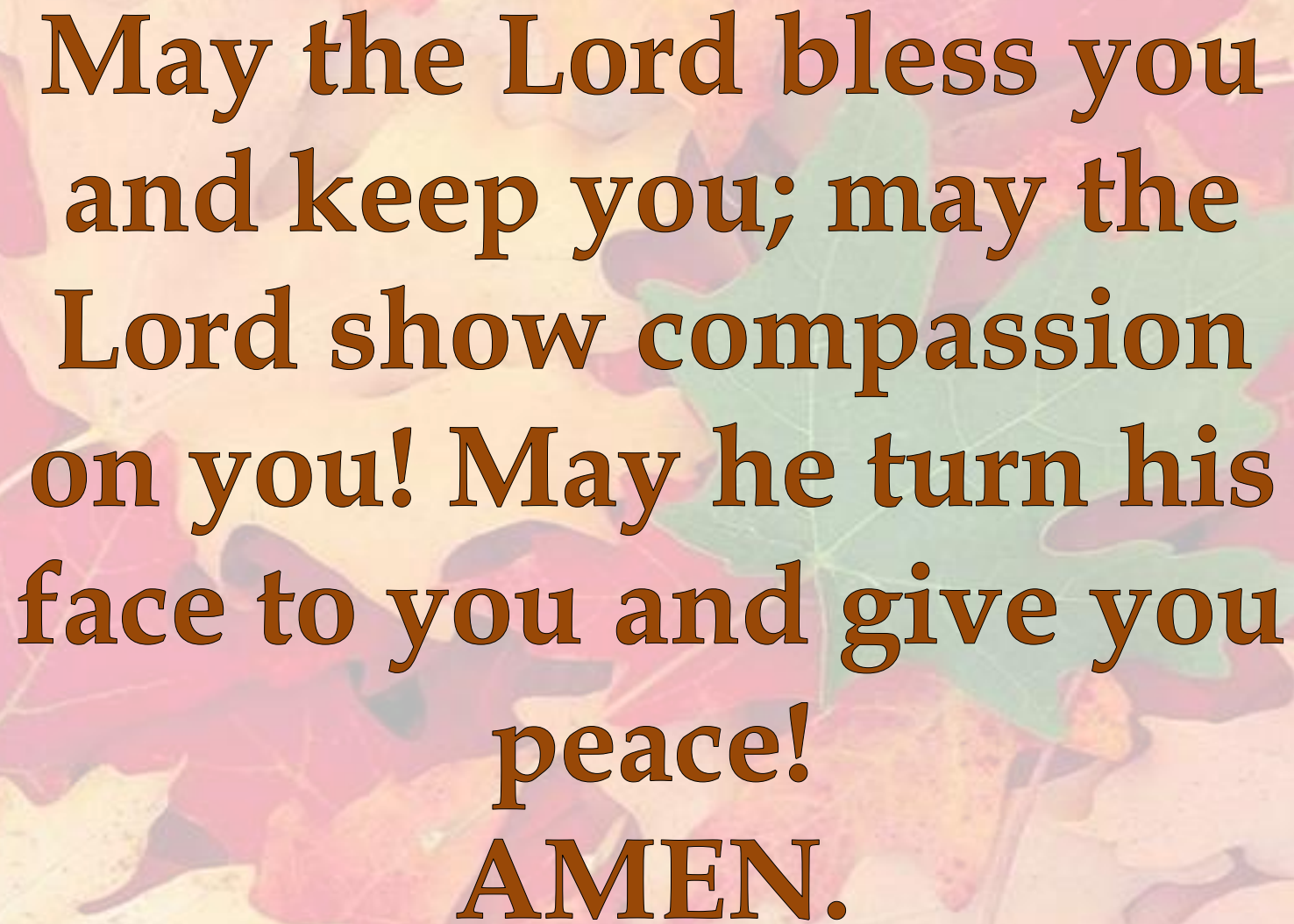
Devices Off and Away

- Schoology Set Up
 - WK6GT-784PG
- Prayer
- TEST
- After Test Activity on Schoology

October 4, 2013

Laptops!!

- Prayer
- Class Info on Wiki
- Textbook work (With Pair)
 - 20 minutes
 - Kingdom Chart
 - Chapter 2 Section 1 review Questions
- Section 1 quiz Monday



**May the Lord bless you
and keep you; may the
Lord show compassion
on you! May he turn his
face to you and give you
peace!
AMEN.**

October 4, 2013

Laptops!!

- Prayer
- Class Info on Wiki
- Textbook work (With Pair)
 - 20 minutes
 - Kingdom Chart
 - Chapter 2 Section 1 review Questions
- Section 1 quiz Monday