


October 21, 2013

Personal Devices Off and Away!

- Bell Ringer
- Prayer
- Finish Notes
- Mesopotamia Movie
- Quiz Sect 4 tomorrow

Bell Ringer

1. What type of laws dealt with private rights and matters?
2. What is a satrap?
3. What was the significance of the Code of Hammurabi?



Father, I trust
You alone for
my daily needs.

AMEN

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C. A New Religion

1. Zoroaster – Persian thinker

a.) rejected Old Persian gods

b.) taught that a single wise god, Ahura Mazda ruled the world

c.) Ahura Mazda was in constant battle against Ahriman (prince of lies and evil)

d.) Each individual had to choose a side

e.) Zoroaster's teaching collected in a sacred book, the Zend-Avesta

1. Ahura Mazda would triumph over the forces of evil

2. All individuals would be judged for their actions (paradise or eternal suffering)



IV. Phoenician Sea Traders – Occupied cities along E. Mediterranean

A. Manufacturing & Trade

1. Phoenicians best known for manufacturing and trade

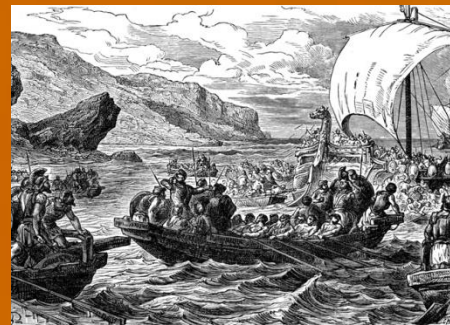
A.) made glass from coastal sand

B.) produced purple dye from a tiny sea snail

C.) used Egyptian papyrus to make scrolls or rolls of paper for books

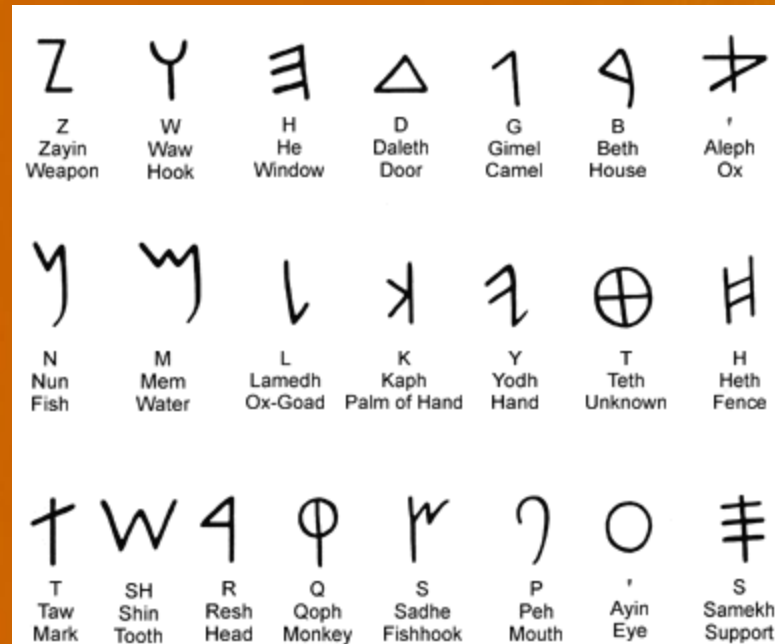
2. They set up colonies from N. Africa to Sicily and Spain

A.) colony-territory settled and ruled by people from another land

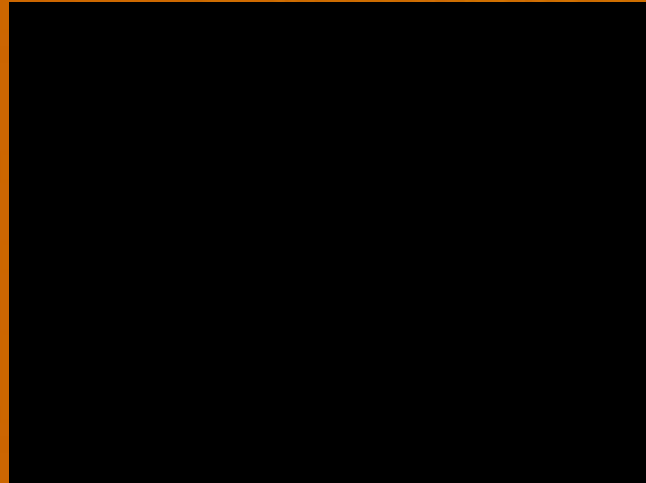


B. Alphabet- letters that represent spoken sounds

1. Developed by Phoenicians
2. 22 symbols for consonant sounds
3. Greeks later added symbols for vowels



Ancient Mesopotamia



October 22, 2013

Personal Devices Off and Away!

- Bell Ringer
 - Study For Quiz
- Quiz
- Prayer
- Textbook Ch 2 Sect 5
 - Reading Focus & Vocabulary
 - Begin Reading Section 5
- Homework:
 - Guided Reading Posted on Wikispace

Lord Jesus, you are
faithful even when I
fail. May I never
forget your
presence with me.

AMEN

October 22, 2013

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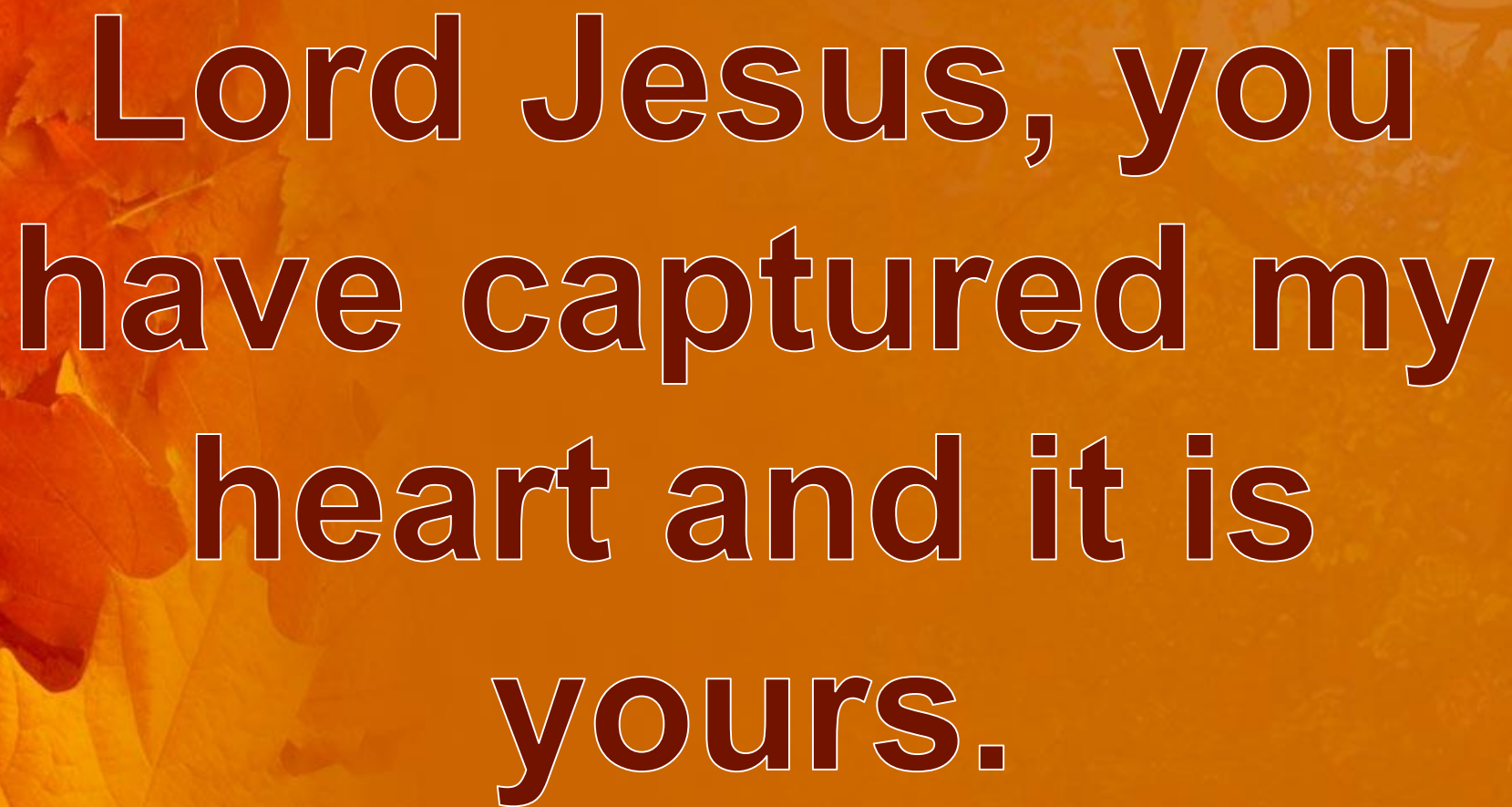
October 23, 2013

Personal Devices Off
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- Bell Ringer
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- Notes Ch 2 Sect 5

Bell Ringer

1. In what area did learning flourish under Nebuchadnezzar?
2. How did emperor Darius improve trade?
3. What did the Phoenicians develop to help them do business??

The background of the image is a warm, orange-toned photograph of autumn leaves. The leaves are in various shades of orange, yellow, and brown, with some showing detailed vein patterns. They are scattered across the frame, creating a textured, naturalistic backdrop.

Lord Jesus, you
have captured my
heart and it is
yours.

AMEN

October 23, 2013

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- Notes Ch 2 Sect 5

Ch 2 Sec 5

I. Early History of the Israelites

A. Nomadic People

1. Abraham and his family migrated to Canaan

a.) Father of the Israelite nation

2. Genesis tells that a famine later forced many Israelites into Egypt

a.) They were enslaved there

b.) Moses led them from Egypt into Canaan ("The Promised Land")

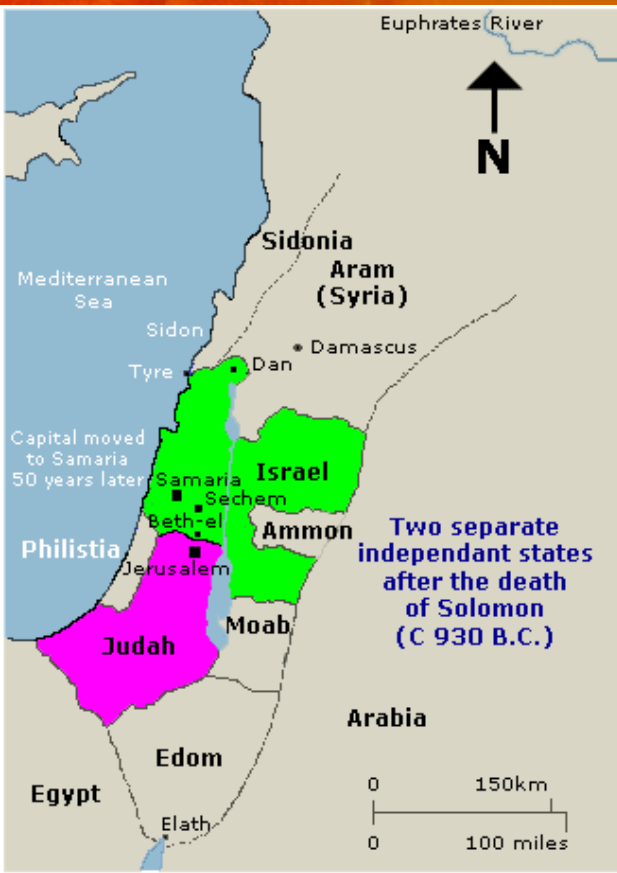


B. The Kingdom of Israel

1. Israelites set up a kingdom called Israel
2. King David united them
3. Solomon (David's son) turned Israel into an impressive capital



C. Division & Conquest



1. Solomon's building projects required such high taxes that revolts erupted
 - a.) The kingdom then split into Israel in the north and Judah in the south
2. Israel fell to the Assyrians
3. In 586 BC, Babylonian armies captured Judah and forced many Israelites into exile in Babylon (Babylonian Captivity)

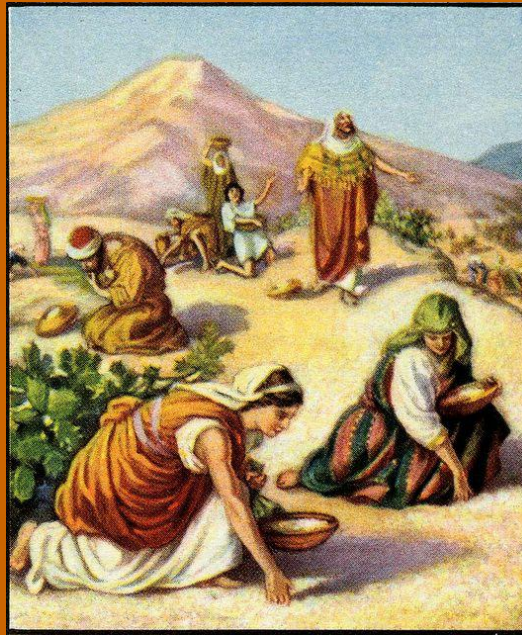
III. A Covenant with God

A. One True God

1. Monotheistic

B. The Chosen People

1. Believed God made a “covenant” or binding agreement with Abraham
2. Israelites saw themselves as God’s “chosen people”



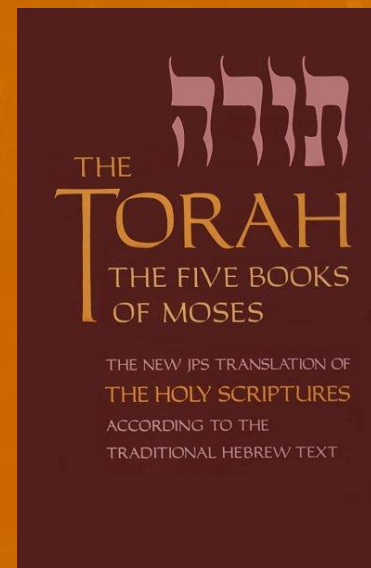
III. Teaching on Law & Morality

A. Law

1. Central to Israelites
2. Torah set out many laws (from everyday matters to criminal law)

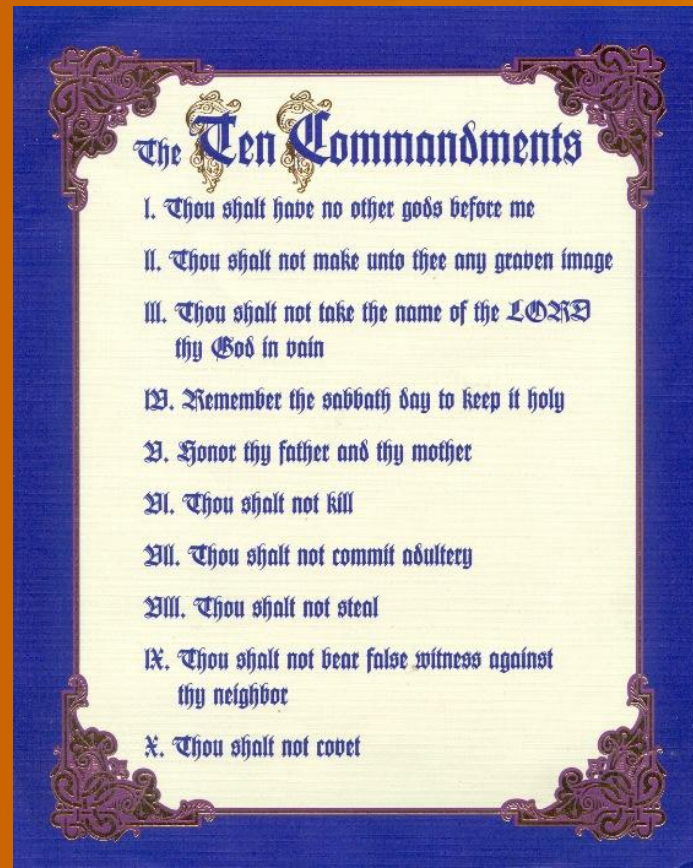
B. Patriarchal Society

1. Fathers and husbands held great legal and moral authority
2. Women had few legal rights



C. Ten Commandments

1. Set of laws God gave through Moses
2. First 4 stress religious duties toward God (keeping Sabbath)
3. Rest set out rules for conduct toward other people



D. Ethical Worldview

1. Prophets – warned that failure to obey God's law would lead their people to disaster

2. Ethics –moral standards for behavior

a.)rich and powerful should protect poor and weak

b.)All people equal before God

c.) Jews saw their leaders as fully human and bound to obey God's laws