



September 16, 2013

- Bell Ringer
- Prayer
- Chapter 1 Section 2 notes

HW: Guided Reading Section 2



Bell Ringer

- Imagine that you lived 30,000 years ago during the Stone Age. How did you use natural resources to survive? List ideas under:
 - Food
 - Shelter
 - Clothing
 - Tools



September 16, 2013

Lord, I know you are always present. I know you will always help me. But there are times that my faith is not strong enough. Grant me the strength of faith to never doubt your helping hand.




AMEN



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HW: Guided Reading Section 2



Ch 1 Sec 2 – The Dawn of History

- I. The Old Stone Age – the Paleolithic Era - 2 million B.C. (first stone toolmakers) until about 10,000 B.C.
 - A. African Beginnings –pieces of bone embedded in ancient rock in Tanzania
 1. 1959 Mary and Louis Leakey found bones that belonged to humanlike primates
 2. 1974 Donald Johanson found part of skeleton in Ethiopia, named it Lucy
 3. Because of this evidence, many scientists think that the earliest people lived in East Africa
 - a.) Their descendants may have migrated north and east into Europe & Asia



Donald Johanson with “Lucy”

B. Hunters and Food Gatherers

1. Paleolithic people lived in small hunting and food-gathering groups of about 20 or 30 people. (men – hunted and fished, women-gathered berries, fruit, nuts, etc)
2. **Nomads** – traveled from one place to another following game and ripened fruit
3. At some point they developed spoken language
4. made simple tools and weapons out of stone, bone, and wood
5. **glaciers** spread and people invented clothing out of animal skins



II. Early Religious Beliefs

A. **Animism** – belief that spiritual forces might reside in animals, objects, or dreams

1. Cave paintings found which depict animals and stick figures – may have been part of spiritual rituals
2. Statues found that depicted earth - mother goddesses
3. Towards the end of the Old Stone Age people began burying their dead which signified a belief in the afterlife

<http://www.youtube.com/watch?v=Cmx4ObOLOCc&feature=fvw>





III. Neolithic Agricultural Revolution

A. The First Farmers - 11,000 years ago nomadic bands learned to farm

1. Varying opinions on where farming started

- People learned to **domesticate**: tame some animals

B. Changing Ways of Life

1. Enable people to become food producers → growth in population

2. Status of women declined as men dominated family, economic, & political life

- a.) Heads of families formed a council of elders and make decisions about when to plant and harvest

3. Warriors fought when food was scarce

WHY HUNT?

WHY GATHER?

JOIN THE NEOLITHIC REVOLUTION!



Special offer!
Free booklets!
The Pleasures of Porridge
Earn Your Animals' Respect
How to Tell a Weed

Your KEYS to a BETTER LIFE!

Harness Plant Power!

- Learn how the seeds you drop can become next fall's crop!
- Use seed selection to make future plants more productive and easier to harvest!
- Preserve and store surpluses for hard times!
- Invent new ways of preparing and cooking plant foods!

Put Animals To Work For You!

- Learn which species are slow and submissive!
- Use food and fences to keep them around!
- Influence their choice of mates!
- Breed the best and eat the rest!

Disclaimer: Plant and animal domestication can lead to overpopulation, deforestation, erosion, flooding, desertification, materialism, diminished nutrition, cavities, and television. Caution advised.
YOUR RESULTS MAY VARY



C. New technologies

- a.) Had to find ways to protect crops and measure out enough seeds for next year
- b.) As a result, they created the first calendars
- c.) Learned to use animals such as oxen or water buffalo to plow the fields
- d.) Some people learned to weave cloth from animal hair or vegetable fibers
- e.) Some technologies took up to 5000 years to spread across continents, others were invented separately
- f.) These advances led to the emergence of civilization

The Neolithic Agricultural Revolution



Neolithic Agricultural Revolution was the change from nomadic to farming life.

PEOPLE BEFORE	PEOPLE AFTER
Relied on hunting and gathering.	Learned to farm and were able to produce their own food.
Nomads lived in small hunting and food-gathering groups.	Settled into permanent villages.
Waited for migrating animals to return each year.	Learned to domesticate , or tame, animals. This provided a dependable source of meat.

This led to the development of civilization



September 17, 2013

- Prayer
- Online Text
 - **2EAC1B93D2667C701DE9**
- “Before We Ruled the Earth”
Video
 - Worksheet



September 17, 2013

Lord Jesus, your healing presence brings life and restores us to wholeness of mind, body, and spirit. Speak your word to me and give me renewed hope, strength, and courage to follow you in the midst of life's sorrows and joys.

AMEN



September 17, 2013

- Prayer

- Online Text

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Video

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September 17, 2013

- Prayer
- “Before We Ruled the Earth”
Video
–Worksheet



September 18, 2013

*Lord Jesus, open my ears to
hear the good news of your
kingdom and set my heart free
to love and serve you joyfully.
May nothing keep me from
following you wholeheartedly.*

AMEN





September 17, 2013

- Prayer
- “Before We Ruled the Earth”
Video
–Worksheet



September 19, 2013

- Bell Ringer
- Prayer
- Chapter 1 Section 2
 - Review Homework
 - Finding Lucy



Bell Ringer

- Describe some differences between the Paleolithic and Neolithic Civilizations.
 - Topics to generate ideas
 - Food
 - Shelter
 - Clothing
 - Tools
 - Customs



September 19, 2013

*Lord Jesus, your grace is
sufficient for me. Fill my heart
with love and gratitude for the
mercy you have shown to me and
give me joy and freedom to love
and serve others with kindness
and respect.*

AMEN



September 19, 2013

- Bell Ringer
- Prayer
- Chapter 1 Section 2
 - Review Homework
 - Finding Lucy

September 20, 2013

- Bell Ringer
- Prayer
- Chapter 1 Section 2
 - Quiz
- Finding Lucy
- Chapter 1 Section 3
 - Chart





Bell Ringer

- Textbook Page 13
 - Read and Answer Question



September 20, 2013

*Lord Jesus, set my heart
on fire for you that I may
give freely of the gifts,
talents, and resources you
give me, for your sake.*

AMEN

September 20, 2013

- Bell Ringer
- Prayer
- Chapter 1 Section 2
 - Quiz
 - 1=11
- Finding Lucy
- Chapter 1 Section 3
 - Chart



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Finding Lucy

- What did Johansen conclude about prehistoric humans based on the knee joint that he discovered?
- How tall was the adult female skeleton?
- What did they name the skeleton?
- About how big was the size of her brain?
- For how many years before Lucy was born did earlier hominids walk upright?

